



1. Introductions/ In Attendance: Christopher Bourne, Brad O’Neil, Ann McNab, Shahrzad Kandalaft (gr7+8), Moyra Allan (gr9 +12), Joceyln Grant (gr12), Leach-Poissant, Peter Stainforth (gr9 +11), Lesley Wolly (gr8), Amy Boudreau Ivany (gr8+10), Beth Searle, Joshua Searle, Colleen Fitzpatrick (gr10). Peter Ober Wasner Letner (gr9 +11), Mary-Jane Ireland
2. Elections (if required)
  - Shaharzad Kandalaft – acclaimed chair ..... “SK” refers to chair hereafter...
3. Principal reports
  - Brad
    - Public Health measures
      - Masking continued, visitors limited (even 3<sup>rd</sup> party contractors are required to show double vaccination, staff disclosure around double vaccination, hand washing, sanitizing stations and water filling stations (no fountains in operation, only filling bottles), social distancing, cohorts (intermediate has gr7 lunch separate from gr8, high school has gr 9/10 and then gr11/12 despite busing being together). 99.8% in Leeds in Grenville. 97% age 12-adult have at least one vaccination. High measure of vaccination in NG
      - Questions from S.K.
      - – re staff vaccination: HR are the only ones that are able to disclose that atm.
      - Gr7/8 consent but already vaccinated so letter home was a little confusing to some parents; Brad to let health unit personnel know the confusion but they won’t be giving vaccination to double vaxed students. We are not asking about vaccination status unless a student/sibling is symptomatic (are there any other siblings who are not double vaxed (as they need to be picked up as well). Other than that, no vaccination status asked.
    - New Addition
      - upstairs:7 classrooms, high school now has 203 204 but 2 vacant (storage of furniture) and
      - Downstairs :Staff workspace, 3 classrooms, double weight room, “studio” (dance) which also is a double learning space as a breakout space for drama and dance
      - We also have another gym (Gym C)
      - No portables or rooms at south branch anymore!
  - Chris
    - Extra Curriculars
      - x-ctry, football, BB(HS), VB(HS), soccer (intermediate)Mr. Preston for Boys/Ms. Lesley for girls.)
      - masking indoor for student athletes; everyone just happy to be on the floor again despite restrictions
      - biggest challenge: transportation (buses); eg. football this year looks a little different due to lack of transportation
      - clubs: “OUR VOICES” club (UCDSB did a posting on students that started this club to ask tough questions Aby Hamilton & Cheska Onasanya)...tremendous turnout 20-30 per lunch hour, Katie Culhane (VP) also helping/guiding their vision; teacher supervisors for quad 1 for this club are Ashley Robinson & Rebecca Mackay (for senior lunchtime).
      - Intermediates: PRIDE club & NERD club to start in a few weeks
    - Quad semester dates and future plans
      - Midterm marks email students with how they are doing this week and ccing the parent if we have it on file (some will have a direct mark & others a range). Today is half-way. Quad continues until Nov 10. Quad 2 begins with Remembrance day (on Nov 11).
      - At this point, 2<sup>nd</sup> semester is still looking like this semester. The decision will be made above us (Public Health will dictate) and we hope to have final word in early January of where we are at. Idea of quad is to keep students in 2 classes instead of 4 to keep contacts minimal
      - Formal report card at end of quad 1. (You’ll get final mark at end quad 2 as well at end of January)
      - Progress reports for intermediate will be around beginning of November. Quads do not affect report card timing for intermediates.
      - SK mentioned how good extra curriculars are for mental health

4. New Business

A. Future Dates (for Parent council meetings) Chris asked if Tues works for everyone.... Moyra not available but Mary-Jane, Colleen, Amie, Shahrzad, and Lesley are ok with Tues.

- Week of Nov 29-Dec 3 ....Nov 30<sup>th</sup>
- Week of Feb 7-11 ....Feb 8
- Week of Apr 4-8 ....April 5
- Possible end of year meeting if required .... May 31(if necessary)

B. Review of Student Handbook & Dress Code (see attached)

- Parent council to look at dresscode. Preparing a student handout to go out by end of week. Revision since 2018/2019 was last formal handbook. Chris took some time going over dress code and then did a quick preview of the other different areas of the handbook Handbook will be on FB, website, and shred in other ways too to make it fully accessible.
- Dress code: we are doing away with thickness of strap or length of clothes etc and just “no underwear showing, no illegal items (drugs, alcohol), profanity but we need to clear with council before sending to student body
- Amy brought up potential equity re “neat and clean” but Chris reassured it was to the point of health and it will be on a scale (no punishment of course);
- Section focused on a bit was as follows (NOT official, just work in progress...wait for final)

**Character Counts Always – Respect**

RESPECT FOR SELF		
BEHAVIOUR	REASONS FOR BEHAVIOUR	POSSIBLE INTERVENTIONS
<b>Dress Code:</b> Students are expected to be neat and clean in appearance. Clothing should be free of profanity, revealing holes, inappropriate images, suggestive or unacceptable comments and logos, underwear should not be visible.	In creating a positive atmosphere, dress and appearance play an important role in both school and in life. Certain standards of dress and appearance are expected for the business of attending school just as certain standards are acceptable for other activities. Your appearance reflects your good judgment and respect for yourself and others.	<ul style="list-style-type: none"> <li>• verbal warning</li> <li>• change to acceptable clothing</li> <li>• parental contact</li> <li>• referral to Administration (Principal or Vice Principal)</li> </ul>
<b>Language:</b> Students are expected to use acceptable language, verbal and non-verbal, always.	Respect for yourself and others is shown with acceptable language and body language. Verbal attacks negatively affect the learning environment.	<ul style="list-style-type: none"> <li>• intervention by staff</li> <li>• parental contact</li> <li>• referral to Administration</li> <li>• possible suspension</li> </ul>
<b>Electronic Devices:</b> To ensure students are fully engaged in class activities, electronic devices <b>MUST</b> be used for educational purposes only during instruction time, <b>under the direction of the classroom teacher</b> . Electronic devices may be used during non-instructional time as outlined in the Student Handbook, however the school and school board are not responsible for the loss of or damages to these devices. Listening to devices outside of class time may occur with one ear piece in, and at the discretion of the classroom teacher during class time.	Electronic devices, when used, must respect the need of others to work in an environment that is conducive to learning and teaching. Students who need to make a telephone call are to use the office phone. Bring your own device (BYOD) is encouraged <u>as a way to support student learning</u> in conjunction with the guidance of the classroom teacher.	<ul style="list-style-type: none"> <li>• intervention by classroom teacher</li> <li>• verbal warning</li> <li>• parental contact</li> <li>• request for the parents/guardians to keep the electronic device at home</li> <li>• referral to Administration</li> <li>• possible suspension</li> </ul>

C. Safe and Accepting Schools Team

- Possibility of piggybacking onto School Council meetings
  - Meeting quarterly is needed. Chris asked if council would be willing to tack on ~10 min each meeting. We will have community officer and student reps to ensure we are providing safest place for students to come to. Brad and Chris will break down the areas for each meeting if council is ok so we don't need a separate meeting each time (except Chris will be the chair).... SK was ok with this. other thumbs up given too (Peter, Lesley) etc. Details will be sent out ahead of time so you know what is meeting.

D. Student Athlete fee structure

- *Can we find community support?*
- *Is school council thinking about whether we wanted to pursue a means to fund this? Must keep in mind that this is an ongoing task as fees are each year? Community expectations are what Chris is looking for here. Think about this next meeting*

*Note: not all extracurriculars are expensive - Specifically NERD club & drama production are very cost effective (cheap) to run but athletics is a huge cost.*

- Total yearly athletic expense on average \$50K, not including teacher/coach costs
- Process in place for students needing assistance, \$ is never a barrier for competition
- \$60/ athlete for team sport, more for hockey/football, less for x-country & track potentially

- Cost of \$60 on average for an athlete to play (eg. x-ctry and possibly track are cheaper but football more)
- Student contribution is approx. \$25K (of the \$50K)

Biggest cost: \$400-600 per bus per game .... no ministry funding for extra curriculans.... We are in line with the cheapest schools in our district, other schools are charging more.

This could become a larger point in future years....

- SK suggested we look into this too to help our students no matter their interest.
- SK asked if anyone is willing to be co-chair. Chris knows of a parent that does want to be more involved but wants to clear. Moyra mentioned she does not want any official duties but may be willing to help SK.
- Moyra asked if driver's ed will occur this year? There is drivers' ed run out of community, but we have not had clearance yet for community to use school yet. Once that clearance happens (rumors say maybe Nov)

Meeting adjourned.